**Урок «Beautiful Nepal» 5а модуль, 10 класс**

**Ход урока**

**1.Орг.момент**

**2.Введение в тему.** Read the quotation and answer my question **« The world is the book**

**And those who do not travel**

**Read only one page»**

**What topic are we going to learn in Module 5?**

**P1 : The topic of our today`s lesson is Holidays.**

**Song SB p. SS3 “Chill out”**

**(беседа)**

T: What is the role of holidays?

P2: Holidays are necessary for people. They help to break the usual tedious routine of lifeand it’s nice to take time off school or work and rest doing whatever you like.

T: What  ways of spending holidays do you know? What kinds of things do people like doing on holiday?

T: What is the most popular way of spending holidays?

P3: Travelling (going to different places)

T: What does “travelling” compose? Why do most people enjoy travelling?

P: 4 Today many people around the world choose travelling as a main hobby. Most people enjoy travelling because it is very interesting and useful. Many people travel to relax from their daily routine. They are interested in travelling because it's a good chance to discover new places. Moreover, it's fun.

T: What means of transport do people use by travelling and why?

P:5 Today there are many opportunities to travel. While travelling around the world you can choose different means of transport: trains, ships, plains, or bicycle. You can also travel hiking. The fastest and the most convenient way of travelling is by air. Trains are slower, but this way of travelling has its advantages. You can see the interesting places of the country you are travelling through. You can also visit other countries or various places of interest when you travel by ship or boat. But the most convenient way of travelling is travelling by car. You can stop wherever you wish and spend as much time as you wish at any place.

T: What places of destination are popular with people?

P 6 : France, the most popular tourist destination in the world, doesn't really need explication; the country's wonders are many, with sites like the [Eiffel Tower](http://www.cntraveler.com/story/eiffel-tower-zip-line) and Sacre Coeur in Paris, but beautiful [vineyards and beaches](http://www.cntraveler.com/galleries/2016-03-16/the-most-beautiful-places-in-france) outside the capital span from the English Channel to the Mediterranean. Whether you venture to the Riviera, or [stick closer to the capital](http://www.cntraveler.com/galleries/2015-03-04/why-you-should-visit-chantilly-paris-most-underrated-neighbor), the country's famed wine, cuisine, and culture might make you wonder why you'd ever go home.

As for Russia, the most popular places of destinations for travelers are the Black Sea coast, the Caucasus mountains and, of course, two capitals Moscow and St. Petersburg.

T: How long can the travel be?

P7: The travel can be as long as you want.

**T: Open your books at p. 82.**

Ex.1 Predicting the content of a text .Draw Ss’ attention to the travel diary and focus on the paragraph headings. Explain the task to Ss and allow time to complete the task. Play the recording. Ss listen and follow the textin their books.Check answers with the class.

**Kathmandu- Катманду**

**Bhaktapur- Бхактапур**

T: Look at the title.

P1: Beautiful Nepal!

T: Where is Nepal situated?

P3: In Asia.

T: Look at the pictures. What can you see?

P 2: snow-capped mountains

T: How are the mountains called?

P3: The Himalayas

T: So, What can tourists do in the mountains?

P4: Tourists climb the mountains.

T: What can you say about this girl?

P5: I can see a local native person (an Asian girl)

T:  What can you see in the third picture?

P6: I can see temples and monks.

T: So, Are the pictures related to the title and subtitles of the text?

P7: Yes.

T: What is the text about?

P8: About Nepal.

T: What can tourists see and do in Nepal?

P11: Tourists can climb the mountains, meet local people , visit magnificent temples and see beautiful scenery.

T: Look at the text. What is the genre of the text?

P12: It’s a travel diary.

**Suggested Answer Key**

The travellers were in Nepal. I think they climbed mountains, met local people and saw some beautiful scenery.

**Ex.2 Reading for detailed comprehension .**Ask Ss to read the diary again. Explain the task and allow Ss time to complet the exercise. Call on individual Ss to share their answers. Check answers with class. Ss correct any of the false statements.Check Ss’ answers.

**Answer Key**

**1 T   2F   3 F   4F   5 F  6T 7 F   8T  9 T  10F**

2 Kathmandu is dusty, noisy and polluted.

3 The view of the Himalayas was great.

4 They were poor but really friendly.

5 Bhaktapur is an ancient town.

7 The festival lasts for days.

10 The author does not say that she didn't sleep at all but is looking forward to a good night's sleep at home.

**Ex.3 Reading for specific information. Ss read the text again and complete the task. Check answers with the class.**

**Suggested Answer Key**

1 The weather was very foggy in Kathmandu. In the Himalayas, it was hot in the bright

mountain sun but quite cold in the shade. It got very cold at night.

2 In Nepal, they travelled on local buses, in a small plane, on foot and in a taxi.

3 They stayed in cheap campsites and hotels.

4 They visited the Monkey Temple near Kathmandu, they went on an excursion to the Himalayas, where they camped near a village called Phakding and tried some local food, and they visited Bhaktapur, where they saw the events of the annual Bisket Jatra festival and took a guided tour of the magnificent temples.

**Работа над лексикой**

**Ex.4 a) Identifying adjectives in text.** Review the adjectives with Ss. Explain the task drawing Ss’ attention to the example provided. Working with a partner, Ss complete the

task, then share their answers with another pair.Check answers with the class.

**T: Find the adjectives the author uses to describe the following.**

breathtaking view - boring/uninspiring (захватывающий дух вид - скучный/неинтересный)

spectacular scenery–monotonous/unimpressive (поразительный пейзаж - однообразный/невпечатляющий)

amazing sunrise – ordinary/poor/usual (удивительный восход - обычный/малоинтересный/обычный)

young boys - old/mature (молодые мальчики - старые/зрелые);

 friendly boys - bad/mean unfriendly (дружелюбные мальчики - плохие/злые /неприветливые)

poor ,happy villagers - rich/wealthy (бедные, счастливые  жители деревни - богатые/состоятельные)

noisy contest - quiet/calm (шумный спор - тихий/спокойный)

wild parade – boring/moderate (безумный парад - скучный/скромный)

magnificent Bhaktapur temples - modest/humble/plain (великолепные храмы Бхактапура – скромныв\простые\ простые)

beautiful pottery – ugly/unattractive (красивая керамика - некрасивая/непривлекательная)

cheap campsites and hotels – expensive/priceless (дешевые кемпинги и отели - дорогие/ бесценные)

amazing experiences – ordinary/insignificant (удивительный опыт - ординарный/ничтожный)

**b) Explaining and using new vocabulary.** Focus Ss’ attention on the words in bold in the text.Encourage Ss to guess the meaning first through the context before using their dictionaries. Ss explain the words by giving a synonym, example or explanation. Monitor Ss’ progress and review answers for the sentences with the class.

**Answer Key**

1 delayed 2 local 3 ancient 4 annual 5 hired  6 pavement

**Suggested Answer Key**

delayed: late, held up

beggars: poor people who ask strangers for money

barber: male hairdresser

cracked: damaged with lines on it’s surface

pavement: paved area for pedestrians

escaped: got free

peaks: tops of mountains

in the distance: far away

breathtaking: amazing; spectacular

trekking: hiking, walking in difficult terrain

trail: path through forest or mountains

shade: an area out of the sun

scenery: land, water, flora you can see in a place

put up: erected

local: belonging to a specific area

ancient: very old

annual: yearly

hired: rented

tug-of-war contest: competition where two teams pull each end of a rope to defeat the other

kick off: start

based on: developed from

candlelit: lit by candles

procession: people walking/driving in a line as part of a public event

craftsmen: people who make things with their hands

handicrafts: pottery, embroidery, etc made by hand

drums: musical instrument made from a skin stretched over a round frame that you hit with

sticks or your hands

backpacks: rucksacks

nasty: mean; unpleasant

viruses: germs that cause diseases

countless: too many to count

backpacking: travelling with a backpack

home comforts: things that make life easier such as electrical appliances

**Ex.5 Using notes to recall information from a text .**Ss work in pairs and make notes in answer tothe questions in the rubric. Call on individual Ss to use their notes and tell the class.

**Suggested Answer Key**

The author visited four countries in Asia including Nepal. In Nepal she went to Kathmandu where she visited the Monkey Temple. She also went on a trekking excursion in the Himalayas.

Then she went to Bhaktapur and saw the events of the Bisket Jatra festival and went on a tour of

the temples and finally she bought some souvenirs. She enjoyed her journey but found it uncomfortable and tiring at times.

**Ex.6 Building vocabulary.** Explain the task.Work through the first example with the class

and write the second sentence on the board. Encourage Ss to guess first and then check their

guesses in their dictionaries in order to complete the task.Ask individual Ss to share their answers with the class.

***Answer Key***

1 excursion

2 brochures

3 beaches

4 package

5 view

6 book

7 passengers

8 extend

9 shade

10 take

11 rented

12 scenery

**Suggested Answer Key**

1 There was a fantastic **exhibition** in the Louvre.

2 I'm going to hand out **leaflets** on saving energy this weekend.

3 Malta is well-known for its rocky **coasts**.

4 Some children bring a **packed** lunch to school.

5 There was some wonderful **scenery** around the resort we were staying in.

6 My brother is good with his hands and can **fix** anything.

7 Some air **travellers** may suffer from swollen ankles on long flights.

8 Bad weather can **prolong** your stay in a place during a backpacker holiday.

9 She was frightened when she saw a **shadow** behind her.

10 After the bank robbery, the police did their best to **catch** the thieves.

11 We **hired** a car at the airport.

12 The hotel was located in a fantastic **setting** by the sea.

**Ex.7 Gap-filling/vocabulary building.** Read the possible answers and clarify the

meaning of these words. Discuss how they are similar, but stress that they are used in different contexts and are often confused.

**Answer Key**

1 tour 2 trip 3 excursion  4 voyage 5 journey

**Ex.8 Writing a postcard.** Explain the task. Encourage Ss to review the travel diary on p.82 and gather information about Bhaktapur. Remind Ss they will be writing in an informalstyle and they can write their postcard to afriend or family member. Review the prompts provided and remind Ss tocover all of them. Cards can be displayed around the class foreveryone to view.

**Words of Wisdom.** Draw Ss’ attention to the proverb.Elicit ideas for how to paraphrase the proverb andbuild up a paraphrase on the board. Ss discuss themeaning in pairs or small groups. Elicit whether Ss agree or disagree with theproverb and ask Ss to justify their opinions. Ask

various pairs or groups to report back to the class. As an extension, Ss could suggest similar or other proverbs on the topic from their L1.

**Suggested Answer Key**

Natalya

Antonova

Koneva St. 15-36

678876 Irkutsk

Russia

Dear Natalya,

Greetings from ancient Bhaktapur, Nepal. We are here to see the annual festival of Bisket Jatra. We are watching a tug-of-war contest, and later we can see a parade and a candlelit procession. There are also some magnificent temples to visit. I like it here very much. I’ve bought some

beautiful souvenirs, including some pottery.

See you soon!

Sasha

**Рефлексия**

**I learned ...** to make sentences **I figured it out …** how the types of holidays differ from the holidays activities **I remembered…** I remember a lot of words **I can now…** make a poster **I can teach …** my classmates how to make dialogs on the topic **I am proud that …** I worked today and was active in the lesson

**Home task:**Write a postcard  home from Bhaktapur, learn new words.

T. Our lesson is over! Goodbye children! See you later! I wish you to be happy.

|  |  |  |  |
| --- | --- | --- | --- |
| **Слово** |  | **Транскрипция** | **Перевод** |
| ancient | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `eınʃənt | древний; старинный, старый |
| annual | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `ænju:əl | ежегодный, годовой, однолетний |
| backpack | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `bækpæk | рюкзак, ходить в поход |
| barber | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `bɑ:ʳbəʳ | парикмахер, цирюльник, парикмахерская, брадобрей |
| base | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `beıs | **основываться**; база, основание, основа, основывать, базировать(ся), базовый, основной |
| beach | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `bi:tʃ | пляж, взморье, берег моря, отмель, вытаскивать на берег, сажать на мель |
| beggar | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `begəʳ | нищий, попрошайка, бедняк |
| breathtaking | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | ˈbreθˈteɪkɪŋ | захватывающий дух, потрясающий, поразительный |
| brochure | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `brouʃəʳ | брошюра, рекламный буклет |
| camp | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | kæmp | лагерь отдыха, страивать стоянку, разбивать лагерь |
| candlelit |  | ˈkændel`lɪt | освещенный свечой |
| climb | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | klaım | подниматься, взбираться, карабкаться, восхождение, подъем |
| coast | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | koust | побережье, берег, береговой, прибрежный |
| comfort | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `kʌmfəʳt | комфорт, удобства, успокаивать, утешение, поддержка |
| contest | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `kɑ:ntest | конкурс, соревнование, состязание |
| countless | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `kauntləs | бесчисленный, несметный |
| crack | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `kræk | **трескаться**; трещина, взлом, давать трещину, трескаться, ломаться |
| craftsman | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `kræftsmən | ремесленник, художник, искусный мастер |
| delay | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | dɪˈleɪ | задержка, задерживать, откладывать |
| delicious | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | dı`lıʃəs | очень вкусный |
| drum | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | drʌm | барабан |
| escape | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | ı`skeıp | **убежать, избавиться, избежать**; побег, выход, бегство, утечка, убежать, спасение, избежать |
| excursion | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | ɪksˈkə:ʳʃən | экскурсия |
| extend | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | ık`stend | **длиться определенный период времени**; расширять, расширяться, продлевать, длиться определенный период времени |
| festival | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `festıvəl | фестиваль, праздник |
| foggy | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `fɑ:gi | туманный, мглистый, темный, неясный, смутный |
| handicraft | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `hændikrɑ:ft | **изделие ручной работы**; вещь ручной работы, поделка, ремесло, труд (название предмета) |
| incredible | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | ın`kredibəl | невероятный, потрясающий, неимоверный |
| leaflet | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `li:flət (`li:flıt) | **проспект, брошюра**; листовка, листок, листочек, листик, тонкая брошюра |
| magnificent | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | mæg`nıfısnt | **великолепный, роскошный**; великолепный, величественный; производящий впечатление, внушительный |
| nasty | https://xn--e1af2acdy3b.xn--p1ai/pict/zvuk.jpg | `næsti | **опасный, мерзкий**; ненастный, противный, неприятный, грязный, скверный |
| package holidays |  | `pækıdʒ `hɔlıdeız | отдых с полным комплексом услуг |